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Putting Learning for Sustainability at the heart of practice in the early learning and childcare sector



Welcome!

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- 16:00** **Welcome and scene-setting**
- 16:10** **Session aims**
- 16:15** **The big picture**
- 16:20** **Weaving LfS across learning and teaching**
- 16:40** **Over to you**
- 16:55** **Where next?**
- 17:00** **Close**



1. Welcome and scene-setting

- Who we are
- Who you are

Scene Setting

Anne Keenan, Assistant Secretary, EIS.

- Why Learning for Sustainability?
- The role of teachers and ELC practitioners
- The importance of professional learning, collegiate dialogue and sharing of good practice.

[Climate Education Exhibition – No Planet B \(eis.org.uk\)](http://eis.org.uk)



2. Session aims

Session aims

- **explore and share approaches** to weaving a Learning for Sustainability ethos through your practice and the wider life of your settings
- **hear conversations between fellow practitioners** who are already making LfS part of the everyday in their own practice and setting.
- find out more about **practical resources** which support Learning for Sustainability in Scottish education.
- benefit from **insights into effective approaches to LfS activity and practical examples** to shape your own teaching.



3. The big picture

- Learning for Sustainability: an overview

Introducing Learning for Sustainability

- What does 'Learning for Sustainability' mean to you?

www.menti.com

Code: 5384 7559

What is 'Learning for Sustainability'?

Learning for sustainability (LfS) is an approach to life and learning which enables learners, educators, settings and their wider communities to build a socially-just, sustainable and equitable society.

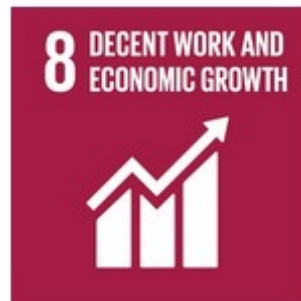
An effective whole-setting and community approach to LfS weaves together global citizenship, sustainable development education and outdoor learning to create coherent, rewarding and transformative learning experiences.

Education Scotland

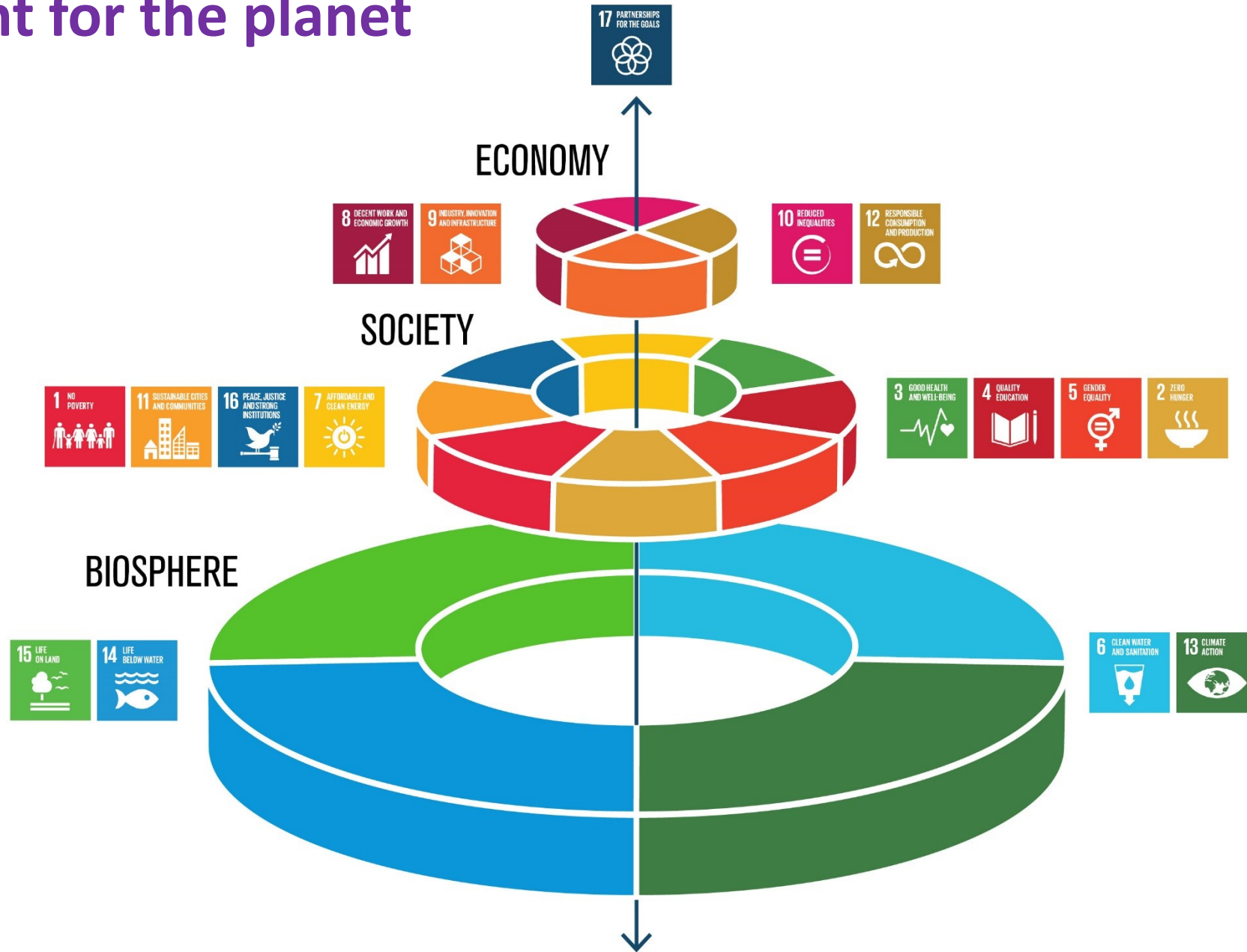
Joining the dots for 21st century learners



A blueprint for the planet



A blueprint for the planet

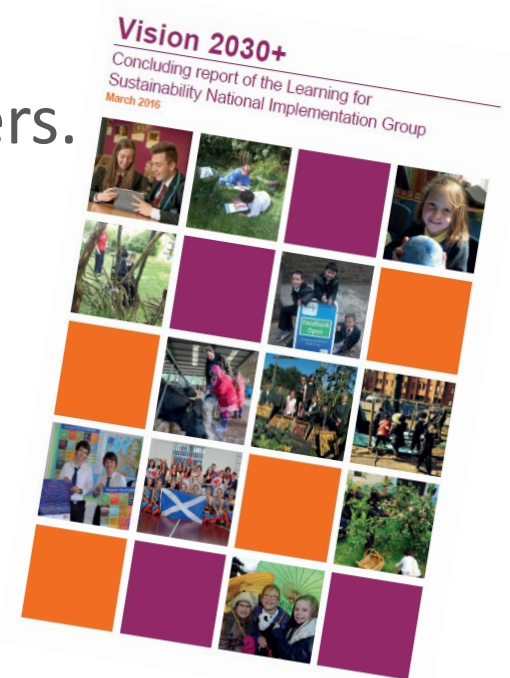


Delivering the vision

In Scotland, Learning for Sustainability takes a strategic national approach:

- An entitlement for all learners
- A whole-setting approach & the responsibility of all practitioners
- Embedded in whole-setting self-evaluation.
- Central to the national Professional Standards for all teachers.
- Woven throughout the Scottish curriculum.
- Includes school buildings, grounds and policies

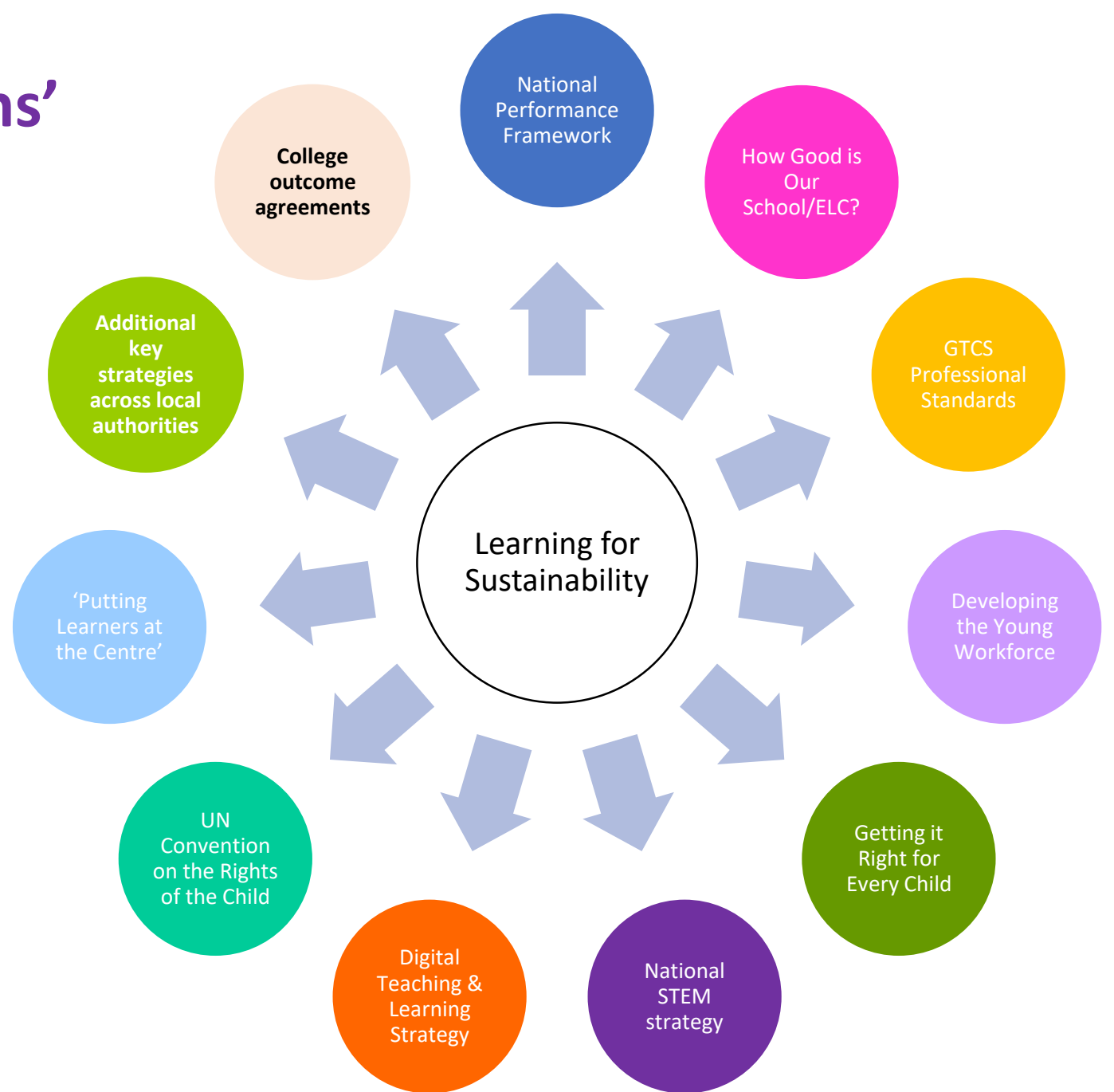
Culture – campus – curriculum - community





Joining the dots – the 'LfS lens'

- Weaving an ethos across learning
- Working smarter across the 'totality of experience'
- Holistic, meaningful & inclusive
- **Hearts, hands and heads**



The opportunity





3. Weaving LfS across learning and teaching

- Kate O'Neill, Stirling Council
- Lynn McNair, Cowgate Under-Fives Centre, Edinburgh
- Yvonne Templeton, Ballantrae & Colmonell Primaries, South Ayrshire



4. Over to you...

- What do you think is key to successfully weaving LfS across:
 - a) your practice
 - b) the wider life of your setting?
- What support would you need to make this happen?



5. Where next?

- Resources
- Current professional learning opportunities
- Professional reading

Resources, professional learning, professional reading

- [Resources](#)
- [Professional reading](#)
- Professional learning:
 - [LfS in the Professional Standards](#)
 - [Learning for a Sustainable Future](#) (starts 03 Oct)
 - [Live at COP27](#) (starts 06 Nov)
 - [GTC Scotland Drop-In sessions](#) (next session 29 Sept)
 - [The EIS and Professional Learning | EIS](#)



6. Closing remarks

- Anne Keenan, Assistant Secretary, EIS.



Continue the conversation...

- [The EIS and Professional Learning | EIS](#)
- [www.learningforsustainabilityscotland.org](#)
- [enquiries@lfsscotland.org](#)
- @EISUnion
- @LfSScotland